

# New York State School Report Card Comprehensive Information Report

BEDS Code : 01-02-01-04-0001

Grade Range : 6-12

Name : Berne-Knox-Westerlo Junior-Senior High School

Principal: Ms. Mary Petrilli

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	87	105	93
Ungraded Elementary	0	0	0
Seventh	90	90	106
Eighth	110	85	94
Ninth	97	105	91
Tenth	108	89	96
Eleventh	91	98	93
Twelfth	78	85	100
Ungraded Secondary	0	0	0
Total K-12 Enrollment	661	657	673

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.8%	2	0.3%	4	0.6%
Black (Not Hispanic)	2	0.3%	2	0.3%	5	0.7%
Hispanic	2	0.3%	2	0.3%	6	0.9%
White (Not Hispanic)	652	98.6%	651	99.1%	658	97.8%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.2%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	16	18
Mathematics Grade 8	0	21	16
Science Grade 8	24	20	22
Social Studies Grade 8	28	22	24
English Grade 10	25	25	24
Mathematics Grade 10	20	11	0
Science Grade 10	0	0	0
Social Studies Grade 10	27	21	17

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.4%		95.7%		95.4%
<b>Student Suspensions</b>	30	4.5%	21	3.2%	17	2.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	11.8%	10.7%	12.3%
<b>Reduced Lunch</b>	8.6%	7.1%	7.0%
<b>Public Assistance</b>	21-30%	21-30%	11-20%
<b>Student Stability</b>	97%	88%	85%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	49
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	68	48	71%	77	43	56%	90	66	73%
Students with Disabilities	4	0	0%	3	0	0%	0	0	0%
All Students	72	48	67%	80	43	54%	90	66	73%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	47	27	1	2	11	2
Percent	52%	30%	1%	2%	12%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	1	0.3%	3	0.8%	1	0.3%
	Entered GED Program*	2	0.5%	1	0.3%	0	0.0%
	Total Noncompleters	3	0.8%	4	1.1%	1	0.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	94%	40	90%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	43	63%	36	94%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	7	100%
Science	6	100%	1	#	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	3	#
Global Studies	5	80%	0	0%	0	0%
U.S. Hist & Gov't	4	#	2	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	100%	13	92%	2	#
Science	5	80%	0	0%	0	0%
Reading	8	100%	0	0%	4	#
Writing	8	100%	5	80%	5	80%
Global Studies	2	50%	1	#	0	0%
U.S. Hist & Gov't	2	0%	4	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	88	95	75	8	6	5
Number Scoring 55–100	87	95	74	7	6	4
Number Scoring 65–100	80	93	69	3	5	4
Number Scoring 85–100	20	42	43	0	0	2
Percentage of Tested Scoring 55–100	99%	100%	99%	88%	100%	80%
Percentage of Tested Scoring 65–100	91%	98%	92%	38%	83%	80%
Percentage of Tested Scoring 85–100	23%	44%	57%	0%	0%	40%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	74	50	13	10	16	1
Number Scoring 55–100	59	36	9	7	13	#
Number Scoring 65–100	45	18	5	6	9	#
Number Scoring 85–100	8	6	0	0	5	#
Percentage of Tested Scoring 55–100	80%	72%	69%	70%	81%	#
Percentage of Tested Scoring 65–100	61%	36%	38%	60%	56%	#
Percentage of Tested Scoring 85–100	11%	12%	0%	0%	31%	#
<b>Mathematics A</b>						
Number Tested	89	64	0	1	4	0
Number Scoring 55–100	86	60	0	#	#	0
Number Scoring 65–100	76	53	0	#	#	0
Number Scoring 85–100	28	19	0	#	#	0
Percentage of Tested Scoring 55–100	97%	94%	0%	#	#	0%
Percentage of Tested Scoring 65–100	85%	83%	0%	#	#	0%
Percentage of Tested Scoring 85–100	31%	30%	0%	#	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	2			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	96	84	17	7	12	0
Number Scoring 55–100	94	84	15	7	12	0
Number Scoring 65–100	91	81	13	6	11	0
Number Scoring 85–100	50	38	8	0	1	0
Percentage of Tested Scoring 55–100	98%	100%	88%	100%	100%	0%
Percentage of Tested Scoring 65–100	95%	96%	76%	86%	92%	0%
Percentage of Tested Scoring 85–100	52%	45%	47%	0%	8%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	84	1		2	1	
Number Scoring 55–100	76	#		#	#	
Number Scoring 65–100	73	#		#	#	
Number Scoring 85–100	28	#		#	#	
Percentage of Tested Scoring 55–100	90%	#		#	#	
Percentage of Tested Scoring 65–100	87%	#		#	#	
Percentage of Tested Scoring 85–100	33%	#		#	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		97	82		5	10
Number Scoring 55–100		86	79		4	10
Number Scoring 65–100		82	76		2	9
Number Scoring 85–100		51	30		0	1
Percentage of Tested Scoring 55–100		89%	96%		80%	100%
Percentage of Tested Scoring 65–100		85%	93%		40%	90%
Percentage of Tested Scoring 85–100		53%	37%		0%	10%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		69	132		16	10
Number Scoring 55–100		69	132		16	10
Number Scoring 65–100		66	132		13	10
Number Scoring 85–100		23	57		2	3
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		96%	100%		81%	100%
Percentage of Tested Scoring 85–100		33%	43%		12%	30%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		76	34		11	2
Number Scoring 55–100		66	28		7	#
Number Scoring 65–100		62	23		6	#
Number Scoring 85–100		21	3		1	#
Percentage of Tested Scoring 55–100		87%	82%		64%	#
Percentage of Tested Scoring 65–100		82%	68%		55%	#
Percentage of Tested Scoring 85–100		28%	9%		9%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	88	99	86	72	86
2001	100	89	93	90	93
2002	93	94	87	97	93

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	16	7	4	3	8
2001	16	11	9	5	10
2002	4	12	13	0	7

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	86	93	93	8	10	7
<b>Comprehensive French</b>						
Number Tested	43	31	23	0	0	0
Number Scoring 55–100	43	31	23	0	0	0
Number Scoring 65–100	43	31	23	0	0	0
Number Scoring 85–100	19	12	10	0	0	0
Percentage of AGE Tested	50%	33%	25%	0%	0%	0%
Percentage of AGE Scoring 55–100	50%	33%	25%	0%	0%	0%
Percentage of AGE Scoring 65–100	50%	33%	25%	0%	0%	0%
Percentage of AGE Scoring 85–100	22%	13%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	86	93	93	8	10	7
<b>Comprehensive Spanish</b>						
Number Tested	55	31	33	0	0	1
Number Scoring 55–100	53	31	32	0	0	#
Number Scoring 65–100	52	31	32	0	0	#
Number Scoring 85–100	12	12	13	0	0	#
Percentage of AGE Tested	64%	33%	35%	0%	0%	#
Percentage of AGE Scoring 55–100	62%	33%	34%	0%	0%	#
Percentage of AGE Scoring 65–100	60%	33%	34%	0%	0%	#
Percentage of AGE Scoring 85–100	14%	13%	14%	0%	0%	#
Percentage of Tested Scoring 65–100	95%	100%	97%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	86	93	93	8	10	7
<b>Sequential Mathematics, Course II</b>						
Number Tested	12	0	101	0	0	7
Number Scoring 55–100	6	0	89	0	0	5
Number Scoring 65–100	2	0	74	0	0	5
Number Scoring 85–100	0	0	22	0	0	0
Percentage of AGE Tested	14%	0%	109%	0%	0%	100%
Percentage of AGE Scoring 55–100	7%	0%	96%	0%	0%	71%
Percentage of AGE Scoring 65–100	2%	0%	80%	0%	0%	71%
Percentage of AGE Scoring 85–100	0%	0%	24%	0%	0%	0%
Percentage of Tested Scoring 65–100	17%	0%	73%	0%	0%	71%
<b>Sequential Mathematics, Course III</b>						
Number Tested	65	63	49	0	0	1
Number Scoring 55–100	57	58	44	0	0	#
Number Scoring 65–100	52	50	39	0	0	#
Number Scoring 85–100	28	21	11	0	0	#
Percentage of AGE Tested	76%	68%	53%	0%	0%	#
Percentage of AGE Scoring 55–100	66%	62%	47%	0%	0%	#
Percentage of AGE Scoring 65–100	60%	54%	42%	0%	0%	#
Percentage of AGE Scoring 85–100	33%	23%	12%	0%	0%	#
Percentage of Tested Scoring 65–100	80%	79%	80%	0%	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	86	93	93	8	10	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	4	21		0	11	
Number Scoring 55–100	#	13		0	7	
Number Scoring 65–100	#	10		0	6	
Number Scoring 85–100	#	1		0	1	
Percentage of AGE Tested	#	23%		0%	110%	
Percentage of AGE Scoring 55–100	#	14%		0%	70%	
Percentage of AGE Scoring 65–100	#	11%		0%	60%	
Percentage of AGE Scoring 85–100	#	1%		0%	10%	
Percentage of Tested Scoring 65–100	#	48%		0%	55%	
<b>Biology (last administered January 2001)</b>						
Number Tested	124	5		8	0	
Number Scoring 55–100	120	4		6	0	
Number Scoring 65–100	110	3		5	0	
Number Scoring 85–100	29	0		0	0	
Percentage of AGE Tested	144%	5%		100%	0%	
Percentage of AGE Scoring 55–100	140%	4%		75%	0%	
Percentage of AGE Scoring 65–100	128%	3%		62%	0%	
Percentage of AGE Scoring 85–100	34%	0%		0%	0%	
Percentage of Tested Scoring 65–100	89%	60%		62%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	60	97	28	0	0	0
Number Scoring 55–100	56	78	22	0	0	0
Number Scoring 65–100	39	53	13	0	0	0
Number Scoring 85–100	10	17	0	0	0	0
Percentage of AGE Tested	70%	104%	30%	0%	0%	0%
Percentage of AGE Scoring 55–100	65%	84%	24%	0%	0%	0%
Percentage of AGE Scoring 65–100	45%	57%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	18%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	65%	55%	46%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	86	93	93	8	10	7
<b>Physics (last administered January 2002)</b>						
Number Tested	30	32	0	0	0	0
Number Scoring 55–100	29	31	0	0	0	0
Number Scoring 65–100	28	27	0	0	0	0
Number Scoring 85–100	11	6	0	0	0	0
Percentage of AGE Tested	35%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	84%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			34			2
Number Scoring 55–100			33			#
Number Scoring 65–100			24			#
Number Scoring 85–100			5			#
Percentage of AGE Tested			37%			#
Percentage of AGE Scoring 55–100			35%			#
Percentage of AGE Scoring 65–100			26%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			71%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			55			0
Number Scoring 55–100			50			0
Number Scoring 65–100			38			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			59%			0%
Percentage of AGE Scoring 55–100			54%			0%
Percentage of AGE Scoring 65–100			41%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			69%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	6	100%	50	100%	0	0%
Students with Disabilities	0	0%	12	75%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	89	0%	6%	70%	25%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	89	0%	6%	70%	25%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	93	93	2	2	95	95
Number Scoring 55–64	#	#	#	#	3	4
Number Scoring 65–84	#	#	#	#	39	29
Number Scoring 85–100	#	#	#	#	48	54
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	69	9	78
Number Scoring 55–64	1	0	1
Number Scoring 65–84	39	9	48
Number Scoring 85–100	29	0	29
Approved Alternatives	0	0	0

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